***FUTURE FORMS***

***Grammatical exercises for further practice***

1. Write the correct form of the verbs in brackets, using *will* or *going to*
2. A: The phone’s ringing.

B: O.K. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (answer) it.

1. A: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/do) after supper?

B: Watch televisión. Why?

1. A: We’ve run out of coffee.

B: Have we? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) some more whem I go out.

1. A: Have a good time in Italy!

B: Thanks. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (send) you a postcard.

1. A: When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/repair) my bike, Mum?

B: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) it tomorrow if I have time.

1. A: Phew! It’s hot in here.

B: Yes, isn’t it? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (turn on) the air conditioning.

1. A: Which do you want, the red one or the black one?

B: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) the red one please.

1. A: It’s so crowded in here I think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (faint).

B: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) you outside for a while.

*Source: Blueprint Intermediate, page 48, Longman 1992.*

1. Choose the correct alternative
2. The traffic’s worse than I was expecting. I think we *‘re going to/ ‘ll* be late.
3. *I’ll/ I’m going to* pick you up from the airport if you like.
4. I’ve got a doctor´s appointment this afternoon, so *I’ll leave / I’m going to leave* work at 3 p.m.
5. What sort of job do you think you *will do / are going to do* in ten years’ time?
6. The reception is bad in here. I *‘ll / I’m going to* call you back in a minute.
7. He’s not coming until Thursday, so we *will / are going to* finish by then.

*Source: Adapted from Total English (workbook) Advanced, page 30, Pearson Education Limited*

***Practice with the tenses used to make reference to the future time***

1. Put he verbs in brackets into the *present simple* or *the future simple*

“You (1) ‘ll meet (meet) Agent 205 under the clock at the Leicester Square Station. When she (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arrive), she (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) an envelope to give you. Before she (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) it to you, she (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) you for the secret code. The secret code is “Jaguar”. Take the envelope and go into the station. When the train (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come), get on it and go to Waterloo Station. As soon as you (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (reach) Waterloo, take a taxi to the Opera House. By the time you (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) there, Jenny (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) there. Give her the envelope. Wait until she (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drive) off and then go home. We (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (call) you there. If you (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) someone is following you at any time, stop and go home. We (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (contact) you. Do you have any questions?”

*Source: New Round-Up, page 30, Pearson Education Limited 2011*

1. Put the verbs in brackets into the *present simple,* the *present continuous* or the *future simple.*

Hi! My name is Nuno and I’m Portuguese. Like every teen, I enjoy spendingtime with my friends. Unfortunately, my parents (1) don’t think (no/think) I’m old enough to stay out late at night. They say that I (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be able to) when I am older.

In Portugal, children my age (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) a lot of sports, especially football. My favourite football player is Cristiano Ronaldo. At present, he (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) for Real Madrid and is also the captain of the Portuguese national team. Apart fom watching sports, I listen to rap music. My favourite Singer is Kanye West. He (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come) to Portugal this summer. I’m so excited!

*Source: New Round-Up, page 30, Pearson Education Limited 2011*

At the momento, in school (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (try) to get good grades. After I finish high school, I hope I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to university. But like most teenagers, I just want to have fun for now!

1. Match column A to column B to make exchanges.

**Column A**

**1 C** What time will you leave for the airport?

**2** Shall we go for a meal later?

**3** Have you finished your Project, Sam?

**4** I’ll call Bill to tell him about the party?

**5** I’m really hungry.

**6** Have you heard any news about the job?

**Column B**

**A** Don’t. I’ll be seeing him in class later.

**B** I’ll make you a sandwich.

**C** As soon as the taxi arrives.

**D** No, but I will complete it at dinner time.

**E** Not yet. I will possibly hear at the end of the week, though.

**F** I can’t. I’m going to work late tonight.

*Source: New Round-Up, page 34, Pearson Education Limited 2011*

1. **Read the letter. Complete it with the correct tense of the verbs in brackets.**

Dear Louisa,

It was great to get your letter! I’m sorry it has taken me so long to reply but I’ve just got back from my holidays. Next Saturday, I (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a party for my birthday. I hope you (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come)!

Last year, I celebrated at my house and everyone really enjoyed themselves. This year I’d like to arrange a party at the new bowling alley. It (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (open) tomorrow, so I’ll find out if it’s possible then. I like the idea of going there because there are so any things we can do. I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (let) you know how it goes.

Talk to you soon,

Emily.

*Source: New Round-Up, page 35, Pearson Education Limited 2011*

1. **Put the verbs in brackets into the correct future form**

Dear Debbie,

Since you want to know what I (1) ‘m doing (do) next week, I thought I’d write and let you know. It (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) a very busy week. On Monday I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to York. I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (probably/be) there for three days, and by Wednesday I (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) every important artist in the town. If everything goes well, I (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to Newcastle on Thursday morning. There I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) the chairman of the Arts Council. Then on Friday and Saturday I (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) several small towns in the área to see what their galleries are like. After so busy days, I imagine I (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) very tired, so it looks like I (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/come) to your party on Sunday night. Sorry! I hope you (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (invite) me to the next one. Give my love to Mike.

Love,

Susan

*Source: Round- Up, page 30, Pearson Education Limited 1994.*

1. **Choose the most appropriate future form**

*Professor Granite is a futurist. She’s attending a conference this week.*

**AT THE CONFERENCE:**

1. **Granite:** Which project *do you work / are you going to work* on?

**Russ:** I haven’t decided for sure. Probably the Spacemobile.

1. **Russ:** Look at those dark clouds!

**Granite:** Yes. It looks like *it’s raining / it’s going to rain* any minute.

1. **Granite:** I’d better get back to my hotel room before it starts to rain.

**Russ:** OK. *I’m seeing / I’ll see* you later.

1. **Front Desk:** Professor Granite, your son just called.

**Granite:** Oh, good. I think *I’ll call / I’m calling* him back right away.

1. **Granite:** Hi, honey. How’s it going?

**Tony:** Great. *I go / I’m going* fishing with Grandpa tomorrow.

1. **Granite:** Have fun, but don’t forget. You still have to finish that paper.

**Tony:** I know, Mom. *I mail / I’m mailing* it tomorrow. I already have the envelope.

1. **Tony:** How’s the conference?

**Granite:** Good, *I’m giving / I’ll give* my talk this afternoon.

1. **Tony:** Good luck. When *are you / will you be* here?

**Granite:** Tomorrow. My plane *lands / will land* at 7:00, so *I see / I’ll see* you about 8:00.

*Source: Focus on Grammar, page 58, Pearson Education Company 2000*

***Practice with all the tenses studied***

1. **Complete the following text with these tenses***:* ***Simple Present, Simple Past, Present Perfect, Simple Future.***

Britain, as I am sure you know, is a monarchy.

England (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a King or queen for over a thousand years. One of the most famous was Henry VIII, who (b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (become) King in 1506 and reigned until 1547. He broke aay from the Roman Catholic Church so that he (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can) divorce and marry again.

Elizabeth II (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) on the throne since 1952, and is generally very popular. I think she has quite an unenviable job. She (e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) to meet a lot of people who she problably does not want to talk to, and keep smiling. How awful! Some people think she (f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give up) the throne because she (g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rule) for such a long time. It’s quiet possible. If she (h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do), Prince Charles (i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (become) king. I (j) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) a lot about the royal family recently, as there has been so much in the press about them. You (k) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/can) open a newspaper without seeing a picture of one of them. People are fascinated to know what they are like as people, what they do, and everything about their private lives.

*Source: HEADWAY Intermediate, page 31, OUP 1986*

1. **Put the verbs in brackets in the correct tenses: *simple present, present continuous, simple past, past continuous, present perfect, simple future.***

2011 Mountain Bd.,

Asheville,

North Carolina

September 16

Dear Suzanna,

Thank you for your letter which I (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (receive) last week. It was really good to hear from you. You said you (b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) Angela recently, but you didn’t say how she (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be). Please let me know, and give her my regards.

I (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) in Carolina for six weeks, and I’m enjoying life here very much. I (e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) very hard since I arrived, but the job is interesting and everyone is very kind to me. When I arrived in the States I (f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stay) a few days in New York, and there something awful happened. While I (g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) in a shop window on Sixth Avenue, I felt my shoulder bag move. I looked down at it and I realized someone (h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (open) it and (i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) my wallet. I (j) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/see) the person at all.

But I’m trying to forget all that. I (k) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) in a small hotel at the momento, but someone in the office has asked me to share his flat with him. He seems a really nice chap. His name is Bill, he’s from Carolina, and he (l) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) on the sixth floor of a big block. It’s a bit untidy at the momento because he (m) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decorate), but it’ll be fine. We’ve arranged everything, and I (n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (move) in next week. I’d love a holiday because the job is really tiring, and I don’t think it’ll get any easier. Some friends of mine (o) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) on holiday soon. I’d like to go with them, but it’s imposible at the moment.

You said you (p) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come) to see me this Christmas. I hope you hsven’t changed your mind. Let me know what date you (q) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) of arriving. When you come I (r) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (show) you around. There’s an awful lot to see.

Write soon.

Love,

Steve.

*Source: HEADWAY Intermediate, pages 47-48, OUP 1986*

***Answer Key***

*Grammatical exercises (will/going to)*

**1)**

1- will answer

2- are you going to do

3- I will get

4- I will send

5- A: Are you going to repair

B: I will do

6- I will turn on

7- I will have

8- A: I am going to faint

B: I will take

**2)**

1- are going to

2- I will

3- I’m going to

4- will do

5- I will call

6- we will finish

*Tenses- Future Forms*

**1)**

1- will meet

2- arrives

3- will have

4- gives

5- will ask

6- comes

7- reach

8- get

9- will be

10- drives

11- will call

12- think

13- will contac

**2)**

1- I don’t think

2- will be able to

3- wath

4- is playing

5- is coming

6- I am trying

7- will go

**3)**

1- C

2- F

3- D

4- A

5- B

6- E

**4)**

1- am having

2- will come

3- is going to open

4- will let

**5)**

1- am doing

2- is going to be

3- am going

4- will probably be

5- am meeting

6- will go

7- am going to meet

8- am going to visit

9- will be

10- am not going to come

11- will invite

**6)**

1- are going to work on?

2- it’s going to rain

3- I’ll see you later

4- I’ll call him

5- I’m going to finish

6- I’m mailing

7- I’m giving

8- will you be here?- lands- I’ll see you

*Practice with all the tenses studied*

**1)**

a- had had

b- became

c- could

d- has been

e- has

f- will give up

g- has ruled

h- does

i- will become

j- have read

k- can’t

**2)**

a- received

b- saw

c- was

d- have been

e- have worked

f- stayed

g- was looking

h- opened

i- took

j- didn’t see

k- am living

l- lives

m- is decorating

n- am moving

o- are going

p- were comig

q- are thinking

r- will show